

University of Computer Studies, Yangon

2019-2020 Academic Year

Faculty of Information Science

Course Code	IS- 401	Course Title	Digital Citizenship and Smart Living Society
Semester	Second	Course Coordinator	Daw May Thu Kyaw
No of Credit Units	2		
Semester Hours	26.7 Hours (13 Hours Lecture and 13.7 Hours activity and discussion)		
Weeks	16 weeks		
Period	26.7 Hours (1 period: 50 Mins) 2 periods per week		

Course Description

The course focuses on an examination of critical elements of digital citizenship, an exploration of copyright, fair use, and intellectual property. Throughout this course, student will engage in discussions and assignments that will require to think about how to use online technologies in safe, ethical, and effective ways for themselves. The course uses discussion and group- work activities throughout the whole lecture.

Course Objectives

- To develop foundational knowledge of the history, purposes of and current state of digital citizenship
- To introduce reliable, research-based information to students about digital media and their impact
- To offer a comprehensive yet balanced approach in addressing safety and security concerns, including ethics and behavior issues, as well as digital literacy skills
- To provide student-centered, media-rich lesson materials that emphasize skill building, critical thinking, ethical discussion, and decision making to students of all ages
- To address the whole community by providing materials to educate parents and families about digital citizenship

Learning Outcomes

Students who complete the course will be able to

- Understand privacy and security concept
- Advocate and practice safe, legal, and responsible use of information and technology

- Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity
- Demonstrate personal responsibility for lifelong learning
- Understand digital ethic such as plagiarism, copyrights, fair use and public domain
- Exhibit leadership for digital citizenship
- Equip them with the knowledge and skills to bring digital citizenship into their classrooms in meaningful ways
- Think critically, behave safely, and participate responsibly in our digital world

Prerequisites

- -

Major Topics Covered in the Course

- (1) Cyberbullying
- (2) Digital citizenship
- (3) Digital commerce
- (4) Digital communications
- (5) Digital footprint/Online presence
- (6) Digital law
- (7) Digital privacy
- (8) Digital rights/responsibilities
- (9) Digital search and research
- (10) Fair use, Public domain
- (11) Image copyright
- (12) Internet safety
- (13) Netiquette
- (14) Online Plagiarism
- (15) Passwords
- (16) Social media
- (17) Stranger Danger

References:

1. *Structured Learning IT Teaching Team and Ask a Tech Teacher*, “Digital Citizenship Curriculum”, 1st Edition, USA, ISBN-10: 0984588183
2. <https://www.common sense.org/education/lesson-plans>
3. Nourishing Responsible Digital Citizens, Dominican University of California, by Instructor – Joe Herz

Learning Assessments

Overall grade is based on the following:

- 30% - Participation (Discussion, Dialogue, Debates and Attendance)
- 30% - Quiz
- 40% - Writing Assignments

Participation and Quiz

Students are expected to participate in all class discussions, debates and dialogues readings.

Students are expected to attend the class regularly.

Participation is a major factor in determination of the final grade.

There will be (20 minutes) quiz to **6 or 8 times** in the classroom.

Students have to answer all quizzes.

Students are **not allowed to answer the quiz again**.

Quizzes will review material from all lessons and lesson topics.

Student will be required to complete the quiz with a passing score of 80% or higher.

Assignment Policy

This is a team-based class with assignment and activity deadlines.

There will be **two writing assignments** for every student.

Students are allowed to discuss about assignments with others but they **are not allowed to copy** it.

If so, all students (with same answers) must be deducted 50% of their assignment mark.

Students also need to clearly identify their task in writing assignment.

Assignment Due Dates

Late assignments will be penalized at 5% per day unless an excused exception has been arranged such as medical leave.

If student hand in a late assignment, he/she must identify (i) how many days late this assignment is and (2) why.

Plagiarism and Academic Honesty

Plagiarism is using what another person has developed as your own words or thoughts. Plagiarism is never acceptable. UCSY requires students to conduct themselves honestly and responsibly and to respect the rights of others. Cheating, plagiarism or other forms of academic dishonesty may result in disciplinary action and sanctions.

IS-401 Lecture Plan**IS-401: Digital Citizenship and Smart Living Society****Second Semester****Periods : 32 periods for 16 Weeks (2 periods * 1 week)**

No.	Topic	Period	Remark
1	Cyberbullying	2	
2	Digital citizenship	2	
3	Digital commerce	2	
4	Digital communications	2	
5	Digital footprint/Online presence	2	
6	Digital law	2	
7	Digital privacy	1	
8	Digital rights/responsibilities	2	
9	Digital search and research	2	
10	Fair use, Public domain and Image copyright	2	
11	Image copyright	1	
12	Internet safety	2	
13	Netiquette	3	
14	Online Plagiarism	1	
15	Passwords	2	
16	Social media	2	
17	Stranger Danger	2	

Remark:**Each topic has activity and discussion (group or individual).**